

The Haley Monthly

April 2019



570 American Legion Hwy
Roslindale MA 02131

Kathleen M Sullivan
Principal

Phone (617) 635-8169 Fax (617) 635-8173
Haleypilot.weebly.com

Our instruction fosters student agency by using a variety of feedback methods to engage students in cognitively demanding tasks across content areas.

April Recess: Monday, April 15th – Friday, April 19th (classes resume April 22nd)



In April we celebrate many holidays and new beginnings. Animals that hibernate usually come out of their burrows, birds fly back northward, bees and butterflies gather nectar, and the professional baseball season begins. Many celebrate April Fools Day, (1st), Patriots' Day (15th), Passover begins (19th), and Arbor Day (26th).

On Wednesday, April 24th 2019 we celebrate Administrative Professionals Day. Please thank Ms. Davies for all her hard work in her new position.

Spring Concert



Join us to celebrate the musical talents of your children! **Thursday, April 10th 2019 @ 6PM** in the school cafeteria.

Playworks

Please welcome Trevor Perry as our new Playworks site coordinator at the Haley. We wish Coach Gianna well in her new position and are grateful for her work at the Haley!

Boston Scores

Boston Scores spring season begins on Tuesday, March 26th 2019. During the 10 week free program student athlete's will learn and play soccer and will do a community service project. Students meet Tuesday - Wednesday 2:30pm to 5:30pm for writing and soccer practice and every Thursday from 2:30pm to 5:30pm for soccer games. Interested students or families can contact Coach Bianca at Biancaperacchi@gmail.com.

Parents as Partners



A final reminder that our **International Dinner 2019 is Thursday, March 28th 2019**. Plans and recipe cards were sent home with your student last week. Parking for the evening is available across the street in the church parking lot. Festivities begin at 6PM. Bring your favorite dish and come celebrate with our school community.

School climate surveys are now available online. This survey provides valuable information for our school and district community. Please take a moment to

complete the school climate survey at

<https://www.bostonpublicschools.org/climatesurvey>

The Chocolate Sale has begun at the Haley! Please be sure to send in your orders!

Parent Volunteers needed!

Spring Spectacular

We need your help! We are still looking for volunteers to support the upcoming Spring Spectacular on Saturday, June 1st 2019 from 4-8PM at the Boston Nature Center. Any amount of time is much appreciated! Please reach out to haleyparentcouncil@gmail.com if you can help in ANY way!

MCAS 2019

MCAS testing begins this month! Please review the schedule and ensure your student is present and well-rested on testing day. As a reminder, we are still collecting snacks for our students during testing.

Contributions of goldfish, fruit snacks, mints, and water are appreciated.

April 2-3: Grade 3 & 4

April 4-5: Grade 5

April 9-10: Grade 6

April 11-12: Grade 7 & 8

Haley Hawks Swag

Final order for Haley Swag is being placed on April 26th 2019. Please send in order forms by this time.

Middle School Yearbooks

Orders for Middle School Yearbooks (\$20) are being accepted until 4/12/19. Please return order forms and payment by then.

Red Sox

Students are encouraged to wear their Red Sox gear on Tuesday, April 9th 2019 to show their RED SOX SPIRIT for the home opener. All students will be receiving hats to wear to school on Thursday! GO SOX!



Registration forms and permission slips were distributed for the Haley 5K to be held April 27th @ the BNC. Please note that registration is one form for each participant. Haley students must also submit a parent authorization form. Please consider registering on <http://www.haley5k.com>

Thank you to Allison Lincecum, Sherry Eskin, (and many other parents!) for once again supporting the afterschool running club which begins April 4th 2019.

Playworks is also hosting a 5K fundraiser for the Haley Pilot School on Saturday, May 18th 2019. More information to follow

Reminder:

This month we will begin the important process of creating new classes of students for the 2018-19 school year. This is one of the most important tasks our staff takes on as we consider the strengths and needs of our students, both individually and collectively. In constructing a class, we strive to balance many factors to achieve an ideal classroom for your child. Some of the following factors are taken into consideration: gender balance, personalities, students who like to work independently and those requiring more direction/support. Your children's current teachers will take an active role in the formation of next year's classes. Their knowledge of academic strengths and needs, personalities, and peer groups will be invaluable in this process.

As parents, you may have additional insights and information that may be helpful to our placement process. Thank you in advance for any information that you might wish to share with the school. Information that is communicated might include family and neighborhood concerns, peer relationships within your child's current or previous classroom, or issues of a personal nature. Information from all of these sources will be gathered and considered as we work together to create balanced classrooms. Please note that this is not required but if you choose to share information with us, please do so in writing, no later than **FRIDAY, APRIL 26th 2019.**

Letters should contain specific information related to your child such as your areas of concern for learning, or observations of the type of classroom environment that would best suit your child's needs. Requests for specific teachers should not be made and such requests are not honored. I ask your cooperation with this request so as to assure a fair and credible process for placement of all Haley students.

Please note that this process is different for students in grades 6-8. Homerooms are established for our middle school students but classroom learning cohorts may change throughout the year due to schedules, instructional groupings, and interests.