

The Haley Monthly

March 2018



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Our instruction fosters student agency by using a variety of feedback methods to engage students in cognitively demanding tasks across content areas.

MARCH IS WOMEN'S HISTORY MONTH

MARCH HAPPENINGS

- 3/6: Parent council Meeting 6PM
- 3/12: Governing Board
- 3/28: International Dinner
- 3/29: Spirit Day
- 3/30: All BPS schools closed
- 4/3: Parent Council Meeting

Welcome to the 2018 Basketball Season at the Haley. Please see the schedule posted on our website and come support our Middle School team!

SAVE THE DATE
International Dinner @ the Haley
Pilot School
Wednesday, March 28th 2018
6:00-8:00 PM

Please join the Haley Pilot's School for our annual International Dinner. Families join together to share traditional meals of their choice at a banquet supported by the staff at the Haley. Come, share your best recipes, and fellowship with our families, staff, and students. As this is a well-attended event, be sure to plan ahead for parking utilizing the church parking lot across the street. Please do not park in Wendy's or the staff parking lot. More information to follow!

Parents as Partners



Please join us for our next Parent Council meeting: Tuesday, March 6th @ 6PM. Yolanda Wilcox-Gonzalez will be talking with families continuing our conversation of race and culture.

Pizza and childcare provided.

Round 2 registration forms are available to all students through March 30th 2018. Students transferring to a new school can complete registration at any of the BPS Welcome Centers or online at www.discoverbps.org. Students who applied to exam schools will receive notice of acceptance/non-acceptance on or before March 15th. As discussed at the last parent council meeting, the Haley has a change in grade 6-8 classrooms for the 2018-19 school year due to data that supports students transitioning after 6th grade and the number of students in our current grade 5 classes. In the 2018-19 school year, the middle school will consist of three 6th grade homerooms, one 7th grade homeroom, and two 8th grade homerooms. Please reach out if you have any questions.

March is Women's History Month

In March, we celebrate Women's History Month honoring those women who have stood for a change to create a better life for all, and who we recall in our hearts as courageous and strong.

I have the right of education. I have the right to play. I have the right to sing. I have the right to talk. I have the right to go to market. I have the right to speak up."— Malala Yousafzai,

MCAS 2018

Please be sure you have reviewed the MCAS schedule sent home with your students (grade 3-8) and ensure that your child attends school on days scheduled to minimize the disruptions to the school environment. Please be sure your student is well-rested and ready to do their best work. Giving positive encouragement further supports your students' confidence and overall performance.

We will again be offering snacks to students taking the test and appreciate any contributions of the following:

- Small bottles of water
- Goldfish / pretzels
- Gummy snacks
- Peppermints / gum

*Due to food service guidelines, please send in individual snack bags.

Thank you for your generosity!

Our accreditation with NAEYC requires us to survey families to collect information about their Kindergarten experience at the Haley. This important survey informs us in making curricula and programmatic decisions. Please complete the survey and return it to your child's teacher if you have not already done so. Thank you for your continued cooperation.

Save the Date
Haley Spring
Concert
Thursday, April
12th 2018
6-8 PM

Daylight Savings
Sunday, March 11th
2018

Registration forms and permission slips will be distributed this month for the Haley 5K to be held April 27th 2018 @ the BNC. Please note that registration is one form for each participant. Haley students must also submit a parent authorization form.

Next month we will begin the important process of creating new classes of students for the 2018-19 school year. This is one of the most important tasks our staff will take on as we consider the strengths and needs of our students both individually and collectively. In constructing a class, we strive to balance many factors to achieve an ideal classroom for your child. We recognize that some children contribute to their friends' learning while others may tend to interfere. Therefore, some children may do well together, while others may be better served in different classes. Your children's current teachers will take an active role in the formation of next year's classes. Their knowledge of academic strengths and needs, personalities, and peer groups will be invaluable in this process.

As parents, you may have additional insights and information that may be helpful to our placement process. Thank you in advance for any information that you might wish to share with the school. Information that is communicated might include family and neighborhood concerns, peer relationships within your child's current or previous classroom, or issues of a personal nature. Information from all of these sources will be gathered and considered as we work together to create balanced classrooms. Please note that this is not required but if you choose to share information with us, please do so in writing, no later than **FRIDAY, APRIL 27th 2018**.

Letters should contain specific information related to your child such as your areas of concern for learning, or descriptions of the type of classroom environment that would best suit your child's needs. Requests for specific teachers should not be made and such requests are not honored. We ask your cooperation with this request as to assure a fair and credible process for placement of all Haley students.

As always, we appreciate your interest in your child's education. Our mutual goals will assure placements for next year that will meet their educational and emotional needs. Please contact me with any questions or concerns. Your cooperation in respecting our deadline of April 28th is greatly appreciated.

Please note that this process applies only to homeroom assignments for grades 6-8 as learning cohorts for each grade may change throughout the year as part of the middle school schedule.

